

**Year 10**

Subject	Frequency	Type	Amount of time per week (upto)
<b>Art &amp; Design</b>	Once a week	Research and refinement of skills.	2 hours
<b>BTEC Dance</b>	Once a week	Complete log book page per lesson with activity log, target setting, reflection and evaluation. Attend extra-curricular dance class. E.g Dance Academy. Research project looking at dance appreciation. Reflection, influences and inspires.	1 hour 30 minutes
<b>BTEC Health &amp; Social Care</b>	Once a week	Researching topics and case studies. Preparing resources and information to complete assignments. Revision of work.	1 hour
<b>BTEC Music</b>	Variable; but independent study weekly, + regular class homework every 2 weeks	Regular Instrument practise for peripatetic and grade exam studies. Researching songs and chords, preparing sheets; learning chords, melodies and lyrics and necessary; researching TV music genres for composition unit, Music Industry studies research practise papers and revision for Unit 1 exam.	1 hour
<b>BTEC Sport</b>	Once per week	Exam style questions. Assignment research, development and completion.	45 minutes
<b>Business Studies</b>	Once per fortnight	Key terms and concepts to learn – just a few every week, then a test is given. Prepare for assessments. Vocabulary tests.	45 minutes
<b>Computing</b>	Once per fortnight	Learn keywords and definitions. Programming Practice. Revision for Tests.	45 minutes
<b>Drama</b>	Once per week	Characterisation tasks. Learning script. Design tasks. Live theatre review tasks. Preparing portfolio written evidence for devising.	1 hour
<b>English Language and Literature</b>		Re-reading key literature text. Knowledge organiser revision. English language practice. Watch revision video context/themes/analysis.	Total 2 hours

<b>Food Preparation and Nutrition</b>	Once per week	Design task to consolidate learning from a previous lesson. Acting on Feedback to improve practice controlled assessment pages. Past Paper Questions. Acting on Feedback from previous past paper questions.	45 minutes
<b>Geography</b>	1 to 2 per fortnight	Spellings, Definitions, Revision quizzes, book polishing. Extended reading eg articles/case studies.	1 hour
<b>History</b>	1 to 2 per fortnight	Spellings, Definitions, Revision quizzes, book polishing, Creative tasks which require students to present recent topics in a different format. Extended reading eg articles/case studies, practice questions.	2 hours
<b>Maths</b>	Once per week	10 Misc. Questions, increasing in difficulty through the term. Min. 60 mins hegartymaths – online (approx. 2-3 tasks class dependent) GCSE Problem questions/revision.	90 minutes
<b>MFL</b>	Up to twice per week	Cumulative vocabulary learning into French, Spanish, Gujarati or English. 1 x 30 minutes comprehension. 1 x 30 minutes production/written translation.	30 minutes
<b>Physical Education</b>	Once per week	Exam style questions. Assignment research, development and completion.	45 minutes
<b>Product Design</b>	Once per week	Design task to consolidate learning from a previous lesson. Acting on Feedback to improve practice controlled assessment pages. Past Paper Questions. Acting on Feedback from previous past paper questions.	45 minutes
<b>Religious Studies</b>	Once per fortnight	Keywords, Definitions. Articles, Research, Teachings, Revision, Practice Q's.	1 hour
<b>Science Double Award</b>	4 to 6 per week	Exam style questions for both KS3 and KS4: for example questions from a text book, a worksheet, a past exam question, a workbook, the question page in the revision guide, Exampro/testbase past exam questions, old assessed tasks no longer used. Learning and memorising specified material for a quiz.	2 hours
<b>Science Triple Award</b>	4 to 6 per week	Exam style questions for both KS3 and KS4: for example questions from a text book, a worksheet, a past exam question, a workbook, the question page in the revision guide, Exampro/testbase past exam questions, old assessed tasks no longer used. Learning and memorising specified material for a quiz.	3 hours
<b>Sports Leaders Award</b>	4 per term	Creating lesson plans to deliver to peers. Evaluating sessions post delivery.	30 minutes
<b>Textiles Technology</b>	Once per week	Design task to consolidate learning from a previous lesson. Acting on Feedback to improve practice controlled assessment pages. Past Paper Questions. Acting on Feedback from previous past paper questions.	45 minutes