

QUALITY OF EDUCATION - Outcome / Objectives listed		
<ul style="list-style-type: none"> To ensure staff understand the principles that underpin curriculum design, and are trained in the main cognitive science concepts. To research and explore alternative KS3 assessment models to further develop assessment practice. To train senior leaders in effective curriculum conversations with their faculty leaders. To ensure students use advanced, subject-specific, professional and technical vocabulary in lessons and around school. To scrutinise and evaluate the curriculum to ensure that students are taught about diversity/ improve their sense of identity and belonging, raise attainment and improve social cohesion. 	<ul style="list-style-type: none"> To ensure that HoY understand strategies for raising achievement in respective year groups and apply them consistently, contributing to the raising of achievement and progress. To embed Rushey Principles of instruction so that there is a shared language for the enacted curriculum and an agreed understanding within each subject discipline. To introduce the concept of Instructional Coaching as a means of embedding a culture of continuous improvement and to help us build every Rushey teacher as an exceptional teacher. To have consistency in the homework experience across all subjects so that it is purposeful and accessible so that consequences for homework are reduced. 	<ul style="list-style-type: none"> Ensure school achieves well against national headline accountability measures. To improve progress and attainment of boys so that it matches that of girls within school. Continue to refine and implement multi-faceted and enriching pupil premium plan so that the disadvantaged students are not further disadvantaged due to the loss of learning during school closure. Ensure students with high prior attainment make at least expected progress in all year groups with a focus on HA DA students.
BEHAVIOUR & ATTITUDE - Outcome / Objectives listed		
<ul style="list-style-type: none"> To ensure a calm and orderly environment in the school and the classroom so that students can learn, using data to inform specific actions. To ensure that preventative measures are in place to guard against sexual harassment and abuse, including behaviour policies, pastoral support and the relationships, sex and health education (RSHE) curriculum. To ensure that the behaviour strategies being implemented are having an impact in reducing fixed-term and internal exclusions. 	<ul style="list-style-type: none"> To ensure that assertive behaviour mentoring sessions are fit for purpose and have a positive impact in reducing behaviour for learning points for mentees. To analyse absence information and continue to implement intervention strategies to reduce persistent absence and improve attendance. To improve punctuality to school in order to ensure maximum learning time within all lessons (particularly Period 5) 	<ul style="list-style-type: none"> To embed and review the culture of restorative justice so it is being used consistently, effectively and with a positive impact on students and staff. To further tighten safeguarding practice so it is exemplary across school. To organise a ban of mobile phones to improve behaviour and wellbeing. To ensure all alternative provision is a suitable and safe placement that will meet students' pastoral, academic/vocational/technical and, if appropriate, SEND so that it is fit for purpose and that our policies and procedures meets Ofsted expectations.
PERSONAL DEVELOPMENT - Outcome / Objectives listed		
<ul style="list-style-type: none"> To enhance the extra-curricular provision so that all students develop their whole self through a variety of opportunities and that the school provides rich experiences in a coherently planned way through extra-curricular activities which considerably strengthens the school's offer both when students are in school and during school closure. To ensure RMA meets all of the Gatsby benchmarks in spite of Covid, so that students follow post-16 pathways which are appropriate to their starting points and meets their needs and aspirations, thereby reducing NEET, particularly for DA students. 	<ul style="list-style-type: none"> To develop student understanding of protected characteristics and its importance in promoting equality and respect. To develop an age-appropriate understanding of healthy relationships, including consent and sexual harassment, through appropriate relationship and sex education. To continue to improve tutor time provision so that it is purposeful and actively contributes to students' wellbeing and academic progress. To raise the awareness of strategies to support mental health wellness. 	<ul style="list-style-type: none"> To evaluate the effectiveness of the school's provision for students' spiritual, moral, social and cultural education. To ensure that students are aware of and embrace British Values in their everyday actions. To ensure students are exposed to extensive vocabulary by introducing a reading aloud programme, where form tutors read to their forms daily. To raise the profile of the House system so students become more engaged, energised and invested.
LEADERSHIP & MANAGEMENT - Outcome / Objectives listed		
<p>To continue to consider the workload and well-being of staff in order to deliver a high-quality education, whilst also developing and strengthening the quality of the workforce, particularly in light of Covid19.</p>	<ul style="list-style-type: none"> Ensure councillors are well informed about the curriculum and other school matters so that they can challenge and hold leaders to account. 	<ul style="list-style-type: none"> To ensure all resources including catch-up and PP funding, are used effectively to maximise achievement and there is a sustained healthy and balanced budget to support effective teaching and learning and curriculum development. To develop an induction programme which meets the criteria of the Early Career Framework, ready to be delivered from Autumn 2021 & to ensure the Early Career Framework is delivered to a high standard within school.
OUTREACH & COLLABORATION - Outcome / Objectives listed		
<ul style="list-style-type: none"> To support the establishment and opening of BMA, the operation and continued establishment of CMA on an ongoing basis and to support any aspect of the schools which need support at OMA and KMA. 	<ul style="list-style-type: none"> To organise Leicester's first researchED conference in partnership with the SCITT. To work in close partnership with the SCITT so that we successfully recruit high quality NQTs. 	<ul style="list-style-type: none"> To work in close partnership with the Teaching School Hub so RMA staff are involved in delivery of high-quality regional and national training.