

# RUSHEY MEAD ACADEMY 2022/23

## SCHOOL IMPROVEMENT PRIORITIES



### Quality of Education

- To ensure staff and students are trained in the main **cognitive science concepts**, and all staff understand curriculum design principles around sequencing and structure, to ensure that **knowledge is retained and built on over time**.
- To ensure that all students benefit from a **multi-faceted reading and writing plan** that incorporates a reading and writing culture across the curriculum, explicit vocabulary instruction, and literacy interventions so that **all students are competent and confident readers and writers**.
- To further develop **quality first teaching** based on Rushey Principles of instruction, with a particular focus on scaffolding and meeting the needs of all learners, in order to **support learners who are SEND and/or NTE**.
- To develop **assessment practices** and the use of assessment information so that it accurately and precisely **identifies appropriate and meaningful actions** at a student, group, cohort and faculty level – both for curriculum, teaching and learning purposes and for intervention purposes.
- Ensure school **achieves well** against national headline accountability measures, including those set out in the White Paper, using funding streams strategically to address **barriers to learning** effectively.
- To develop **quality assurance processes** to ensure there is consistency in **standards of teaching and learning** across the school in all faculties and meaningful priorities for professional learning and use of **collaborative planning** time.

### Behaviour and Attitude

- To ensure a **calm, orderly, safe and inclusive** environment in the school and the classroom so that all students can **learn and feel safe** and are taught and supported to develop **positive behaviours** and interactions.
- To develop **safeguarding practices** and communication systems that involve all of the **Team around the Year Group**, so that all involved staff are kept informed, and decisions are made jointly in the best interests of the child, **particularly for SEND and vulnerable students**.

### Personal Development

- To further enhance the **Personal Development** provision so that all students can develop their whole self through a variety of **opportunities and support**, and so that all members of the school community feel a true **sense of belonging** as part of the Rushey Family
- To develop a **mental health strategy** based on the MH training so that staff and students are aware of how to support their own mental health and who to talk to if they feel their mental health needs **support**.

### Leadership and Management

- To develop school improvement strategies and quality assurance processes further so that all stakeholders are involved and can contribute positively, resulting in meaningful actions towards a workload-smart, cost-effective improving school environment that can be sustained.
- To develop induction practices for both staff and students, along with staff Professional Learning opportunities, so that school culture and ethos is clearly set out to all, and all know how to be successful.

### Outreach and Collaboration

- To work closely in **partnership** with other TMET schools, the central team, Teaching School Hub and SCITT to continue to develop a **culture of shared best practice**.