WELLBEING@RMA



Whole class feedback over individual book marking.



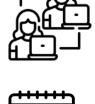
SLT Open Door Policy at all times including urgent emails.



No formal lesson observations or grades. Learning walks conducted supportively so that feedback is meaningful and precise.



Staff are valued as experts in their field and trusted to drive forward curriculum developments.



Subject- based Professional Learning, targeted and purposeful with input from professionals and experts. Always research driven.



No requirements to produce lengthy tutor or subject annual reports for parents.



Flexible and part-time working supported.



A culture of collaboration. Staff supporting each other and working together.



Clear classroom routines and expectations that allow teachers to teach so that no time is wasted.



Dedicated classroom wherever possible for teaching staff.



Centralised same day detentions for behaviour issues, homework and persistent lateness.



Opportunities for career development always considered and talent nurtured.



Calendar pinch-points monitored and reviewed regularly by SLT and amendments made in response to staff feedback.



On site free parking.



Regular staff social events, staff breakfast and opportunities to eat cake.



Data capture in line with DfE recommendations. Not over burdening.



Annual subsidised flu jab for all staff available on request each winter.



Free telephone counselling service available to all staff.



No formal lesson plan formats or expectations about submitting them to SLT.