## Curriculum Mapping

## Geography

will develop:  - a serse of place e.g. names and locations of continents, continents of continents, continents and fire clamage. Physical processes (weathering erosion, transportation, deposition), lortroduction to human geography - Population distribution - Measuring development (Human requirements) - The ability to use a range of maps e.g. Atlases, S. Peiple, choropleth, isoline The ability to use a range of maps e.g. Atlases, S. Peiple and processes in highland areas - Distribution of high land - Highland distrate (Highland surfam claused by rivers and ice research skills, an understanding of social, economic and environmental factors an understanding of social, economic factors an understanding of the interactions between the human and physical world a range of fight of the interactions between the human and physical world a range of fight world	Throughout	Year 7	Year 8	Year 9
a sense of place   e.g. names and locations of continents, oceans, mountain ranges, countries, - a range of maps (see) use of fefeltwork skills - an evaluative approach to issues geographical words a range of fragaphical condensation of the interactions between the human and physical words a range of fragaphical words a range of fragaphical words a respect of the interactions between the human and physical words a range of fragaphical words a region of the interactions between the human and physical words a range of fragaphical words and wordshald words a range of fragaphical words and wordshald words and wordshald words a range of fragaphical words and wordshald words a range of fragaphical words and wordshald words a range of fragaphical words and wordshald words and wordshald words a range of fragaphical words and wordshald wordshald wordshald wordshald words a range of fragaphical words a range of fragaphical words a range of fragaphical words and wordshald wordshald wordshald words a range of fragaphical words and wordshald word	KS3 students			
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Geological timescales   - Geological timescales   - Continental drift   - Climate change   - Physical processes (weathering, erosion, figure grid references, measuring distance, use of continents and ground in the ability to use a range of mape, B. Altases, OS, relief, choropleth isoline.   - The hydrological cycle - Highland landforms caused by river sand ice   - Climate change   - Climate   - Clim	- a sense of place	Introduction to physical	Ecosystems	Tourism
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ranges, countries a range of maps, skills e.g. use of akey, using four figure and six figure	1	- Continental drift	- Characteristics of biomes	Kenya, UAE)
- a range of map skills e.g. use of key, using four figure and six figure grid references, measuring distance, use of contours.  - The importance of industry cuse arrange of maps e.g. Atlases, O.g., e.g. Atlases, O.g. e.g. Atlases, O.g. e.g. Atlases, O.g. e.g. Atlases, O.g. e.g. at provided in the bullion of high land Formation of high land Highland dimate - The importance of industry (Toyota, Peak District) - Lowland industry (Toyot		- Climate change		- Ecotourism
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	- Strategies for increased
	sustainability.
	California
	- An in depth, synoptic study of
	California.