



RUSHEY MEAD ACADEMY
HOMEWORK POLICY

Policy Monitoring, Evaluation and Review

The policy will be promoted and implemented throughout the academy. The Local Governing Body will review the policy, unless there are significant changes in the interim period.

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| Date created: | September 2023 |
| Author: | R Bardolia |
| Ratified by: | Victoria Barwell |
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Revision History:

| Version: | Date: | Author: | Summary of Changes: |
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At Rushey Mead Academy we are always looking at ways we can further support your child with their academic growth. Homework has been an area that the school has identified for improvement and following research we have been able to develop a homework timetable for each year group, as advised by the DFE. The timetable will include:

- When homework in each subject will be set
- When homework in each subject will be due
- Approximately how long it will take to complete.

Research tells us that providing students and families with this homework timetable will allow for effective study routines to be created as well as improve student mental health and wellbeing as they can see in advance their homework workload on from each day and plan their subsequent time accordingly.

For each year group, the homework timetables on the subsequent pages will continue weekly (regardless of week A or week B).

With students now having a consistent weekly homework pattern, it will allow us to provide greater support for your child. We will be able to provide example timetables to help them study at home and provide tips and advice to help them work more effectively on their homework.

We ask that you support your child by having conversations at home with them about the homework timetable and how they are getting on with the completion of the homework. You can also support your child by viewing the study skills videos we have on the Rushey Mead Academy YouTube page. Please see the link below:

[Study skills RMA - YouTube](#)

There are also free parent webinars delivered by Elevate Education that will be useful, please click the link to sign up [Click here to register for free](#)

Please also view, with your child, the video linked here - [Homework Timetables](#)

This will help your child to create an effective homework timetable that will support them with organisation and time management. By creating and following a homework timetable, your child can avoid missing deadlines, avoid consequence points and avoid cramming homework in at the last minute.

We have also developed a new, research informed, system to support students who don't complete their homework. Every time your child misses a homework deadline, they will receive a **Homework** consequence (1 negative point) that you will be informed of (similarly to the current system).

With this system, if they accumulate a number of points that causes concern in one week, they will be required to attend a homework support club on Monday for Year 11, Tuesday for year 7 and year 8, Wednesday for Year 9 and Thursday for Year 10 after school until 4pm, the following week. A member of staff and homework ambassadors will be at hand to support them and help them complete the homework. If your child is required to attend homework support club, you will be sent communication from school. If your child fails to attend the homework support club, they will lose their social time the following day.

If your child is continually missing deadlines in a particular subject e.g. English, they will be placed on a Homework report for that subject. Families will be sent communication any time a child is placed on a homework report. Whilst on homework report in any subject, any missed deadline will result in a same day detention. Students will be given an opportunity to complete work during that hour.

At Rushey Mead Academy we recognise the importance of homework to embed the learning in lessons and help students to develop effective study skills that will support them as they approach their exams. Therefore, any student who is not completing homework is missing out on the essential benefits homework provides and needs support and guidance that homework support club can offer.

Year 7

| Subject | Day Set | Day Due | Time needed to complete (approx) |
|---------------|-----------------------------------------|-----------------------------------------|----------------------------------|
| Science | Tuesday | Tuesday | 30 mins |
| English | Monday | Monday | 60 mins |
| MFL | 1 new word set given weekly | Weekly | 30 mins |
| Maths | M/R/S band Wednesday N band Thursday | M/R/S band Wednesday N band Thursday | 60 mins |
| Geography | Monday | Monday | 15 mins |
| History | 1 st lesson of the week | 1 st lesson of the week | 25 mins |
| Art | Fortnightly on day of lesson | The following lesson | 60 mins |
| Computing | Day of lesson | Next lesson | 30 mins |
| RE | Day of lesson | Day of lesson | 30 mins |
| PE | Every 6 weeks | 2 weeks | 20 minutes |
| Creative Arts | Day of lesson | The following lesson | 30 minutes |
| D&T | Second lesson of the week | Second lesson of the week | 30 mins |

| Year 8 | | | |
|------------------|-------------------------------------|-------------------------------------|----------------------------------|
| Subject | Day Set | Day Due | Time needed to complete (approx) |
| Science | Tuesday | Tuesday | 30 mins |
| English | Wednesday | Wednesday | 60 mins |
| MFL | 1 new word set given weekly | Weekly | 30 mins |
| Maths | N/R band Monday M/S band Tuesday | N/R band Monday M/S band Tuesday | 60 mins |
| Geography | Monday | Monday | 15 mins |
| History | 1 st lesson of the week | 1 st lesson of the week | 25 mins |
| Art | Fortnightly on day of lesson | The following lesson | 60 mins |
| Computer Science | Day of lesson | Next lesson | 30 mins |
| RE | Day of lesson | Day of lesson | 30 mins |
| PE | Every 6 weeks | 2 weeks | 20 minutes |
| Creative Arts | Day of lesson | The following lesson | 30 minutes |
| D&T | Second lesson of the week | Second lesson of the week | 30 mins |

| Year 9 | | | |
|------------------|-----------------------------------------------------|-----------------------------------------------------|----------------------------------|
| Subject | Day Set | Day Due | Time needed to complete (approx) |
| Science | Thursday | Thursday | 30 mins |
| English | Monday | Monday | 90 mins |
| MFL | R – Thursday or Friday M – Wednesday or Thursday | R – Thursday or Friday M – Wednesday or Thursday | 30 mins |
| Maths | Monday | Monday | 60 mins |
| Geography | Monday | Monday | 15 mins |
| History | 1 st lesson of the week | 1 st lesson of the week | 30 mins |
| Art | Fortnightly on day of lesson | The following lesson | 60 mins |
| Computer Science | Day of lesson | Next lesson | 30 mins |
| RE | Day of lesson | Day of lesson | 30 mins |
| PE | Every 6 weeks | 2 weeks | 20 minutes |
| Creative Arts | Day of lesson | The following lesson | 30 minutes |
| D&T | Second lesson of the week | Second lesson of the week | 30 mins |

Year 10

| Subject | Day Set | Day Due | Time needed to complete (approx) |
|------------------|--------------------------------------------|--------------------------------------------|----------------------------------|
| Maths | Monday | Monday | 90 mins |
| Geography | Monday | Monday | 20 mins |
| MFL | 1-2 new word sets given weekly | Weekly | 60 mins (2 x 30 mins) |
| English | Wednesday | Wednesday | 90 mins |
| Double Science | Monday Thursday | Thursday Monday | 45 mins 45 mins |
| Triple Science | Monday, Wednesday and Thursday | Monday, Wednesday and Thursday | 3 x 45 mins |
| Computer Science | 10S – Tuesday 10D – Friday | 10S – Tuesday 10D - Friday | 60 mins |
| RE | Monday, Thursday, or Friday | Monday, Thursday or Friday | 60 mins |
| History | Option S = Tuesday Option D = Wednesday | Option S = Tuesday Option D = Wednesday | 60 minutes |
| Art | Every week | The following week | 120 minutes |
| PE (Exam group) | Wednesday | Wednesday | 60 minutes |
| Business | 10S – Monday 10D – Wednesday | 10S – Monday 10D – Wednesday | 60 minutes |
| Drama | Monday or Tuesday | Monday or Tuesday | 30 - 60 mins |
| Economics | S band Monday D band Wednesday | S band Monday D band Wednesday | 30 mins |
| D&T | 10S – Tuesday 10 D – Friday | 10S – Tuesday 10 D – Friday | 45 minutes |

Year 11

| Subject | Day Set | Day Due | Time needed to complete (approx) |
|------------------|---------------------------------------------|---------------------------------------------|----------------------------------|
| Maths | Tuesday | Tuesday | 90 mins |
| Geography | Monday | Monday | 30 minutes |
| MFL | 1-2 new word sets given weekly | Weekly | 60 mins (2 x 30 mins) |
| English | Friday | Friday | 90 mins |
| Double Science | Monday Thursday | Thursday Monday | 45 mins 45 mins |
| Triple Science | Tuesday, Wednesday and Friday | Tuesday, Wednesday and Friday | 3 x 45 mins |
| Computer Science | 11S – Thursday 11D – Wednesday | 11S – Thursday 11D – Wednesday | 60 mins |
| RE | Monday, Thursday or Friday | Monday, Thursday or Friday | 60 mins |
| History | Option S = Thursday Option D = Wednesday | Option S = Thursday Option D = Wednesday | 60 minutes |
| Art | Every week | The following week | 120 minutes |
| PE (Exam group) | Wednesday | Wednesday | 60 minutes |
| Business | 11S – Monday 11D – Wednesday | 11S – Monday 11D – Wednesday | 60 minutes |
| Drama | Monday or Tuesday | Monday or Tuesday | 30 - 60 mins |
| Music | Monday | Monday | 45 mins |
| D&T | 11S – Thursday 11D – Friday | 11S – Thursday 11D – Friday | 60 minutes |