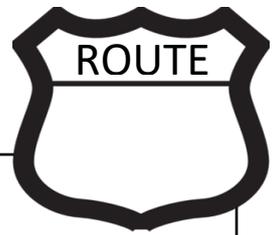




# Design Technology Yr7



## Final Route Progress Indicator

No	Some	Good	Exceptional

# Skills Assessment

	Midpoint Grade	Criteria
E9		Students are able to articulate ways in which the dish can be adapted to suit the Eat Well Guide.  Students can adapt how the dish is prepared and different ways in which they can develop the dish further.
E7-8		Students can identify the different groups of the Eat Well Guide and explain the nutritional value of the dish.  Students demonstrate high level of making skills whilst completing a dish.
E5-6		Students can identify and demonstrate key health and safety elements whilst completing the practical.  Students can demonstrate appropriate uses of equipment during the practical.
E3-4		Students can use a variety of adjectives when discussing the sensory factors of their dish.  Students can use technical language when making their dish.
E1-2		Students can identify the good and bad points of the dishes made.

Midpoint grade comment

## Evaluation Book Polishing

1. Have you read through and acted on feedback given?	
2. Have you looked through your TATs to see how to achieve the next track point?	
3. Have you finished any incomplete work?	
4. Have you corrected any spelling (sp) mistakes?	
5. Have you made sure your work is presented well and is neat/tidy?	

Parent Comments:

Checked by:

Signed: