## **Subject: PE - Cambridge National in Sport Studies**

## **Curriculum Mapping**

TERM	YEAR 10	YEAR 11
1	Introduction to the course:  How the course will be ran  Delivery Assessment Policies Distribution of resources Folders / file dividers Paperwork Exercise book  Unit R185 – Performance and leadership in sports activities Content delivered is primarily practical-based. Initial content and preparation will be done in class for each topic, but after that, a large proportion will be practical. This unit composes of 5 topics, taught across the year;  Key components of performance Applying practice methods to support improvement in a sporting activity Corganising and planning a sports activity session Delivering a sports activity session Eviewing your own performance in planning and leading a sports activity session	Unit R186 – Sport and the media Content is delivered in class. All lessons are theory based. This unit composes of 3 topics;  1. The different sources of media that cover sport  2. Positive effects of the media in sport  3. Negative effects of the media in sport  This unit is a coursework-based unit. Once marked by lead teacher, all work is sent to moderators assigned by OCR for external verification.  Dates of this are set by OCR and published at the start of the academic year.  Assignment briefs are set by OCR and available in June of the year prior (eg. Completing unit in Sep 24, assignment available from Jun 24).  • Largely teacher led with group or individual tasks throughout  • Homework issued as a research-based task to assist with completion of their coursework  • Lesson time provided for completion of assignments; inline with OCR regulations  • Assignments set and produced via Microsoft Teams to be able to monitor progress of completion
2 3	This unit is a coursework-based unit. Once marked by lead teacher, all work is sent to moderators assigned by OCR for external verification.  Dates of this are set by OCR and published at the start of the academic year.  Assignment briefs are set by OCR and available in June of the year prior (eg. Completing unit in Sep 24, assignment available from Jun 24).  • Lessons are a mixture of teach / external coach and student led  • Homework issued as a research-based task to assist with completion of their coursework  • Lesson time provided for completion of assignments; inline with OCR regulations	<ul> <li>Unit R184 – Contemporary issues in sport</li> <li>Content is delivered in class. All lessons are theory based.</li> <li>Largely teacher led with group or individual tasks throughout</li> <li>Homework issued after every lesson based on content delivered.         <ul> <li>Answering exam questions (in homework booklet)</li> <li>HW handed in by agreed time, marked and feedback is provided</li> <li>Entry tasks provided each lesson; exam questions, worksheets etc</li> <li>HW check is routine; read the feedback and make notes / amendments in purple pen</li> <li>Revision lessons at the end of each sub-topic in preparation for topic tests (4 in total)</li> </ul> </li> </ul>

 Assignments set and produced via Microsoft Teams to be able to monitor progress of completion

Topic areas 3 & 5 will be fully classroombased delivery and completion Topic area 4 will be fully practical-based delivery and completion Topic areas 1 & 2 will be a mixture of classroom and practical-based delivery and completion.

Topic area 1 will be completed twice, for 2 different sports. Each sport will take up to about 14 weeks to complete.

Topic area 2 will take approximately 7 weeks to complete.

Topic areas 3, 4 and 5 will be completed in the final part of year 10.

If unit R185 is completed and there is still time available in year 10, teaching of unit R186 can begin

- End of topic tests for each sub-topic; students aiming to achieve their target grade
- Additional mock exams available if time allows before the proper exam

Intervention is in place after school 1 night every 2 weeks, in line with school provision.

- Attendance can attend voluntarily if they require additional support
- Attendance is compulsory if students are behind in work; behaviour system in place if they do not attend

## Topic areas:

- Issues which affect participation in sport
- 2. The role of sport in promoting values
- 3. The implications of hosting a major sporting event for a city or country
- 4. The role of National Governing Bodies (NGBs) play in the development of their sport
- 5. The use of technology in sport

(Topic area 4 & 5 combined into 1 end of topic test)

Once the unit has been completed, revision and preparation for the final exam will continue to take place in lessons.