



## Rushey Mead Academy – Our Early Help Offer

Universal Offer – Day to Day Support	Rushey Mead’s Early Help Offer – Focused Support
<b>Attendance</b>	
<ul style="list-style-type: none"> <li>• Regular communication with home in connection with attendance</li> <li>• First day calling on day of absence</li> <li>• Home visits</li> <li>• Targeted letters</li> <li>• Attendance newsletters</li> <li>• Weekly, half-termly and termly rewards for attendance</li> <li>• Free Breakfast Club</li> <li>• Attendance data regularly reviewed by Attendance Officer and action taken</li> </ul>	<ul style="list-style-type: none"> <li>• Bespoke attendance support plans, including personalised targets and rewards</li> <li>• Meet and Greet arrangements with key staff</li> <li>• Support for transport to school/ Home Visits</li> <li>• Support with uniform</li> <li>• Referral to School Nurse/ MHST</li> <li>• Referrals to Education Welfare Services</li> <li>• Onward referrals to other agencies such as Housing</li> <li>• School based Early Help offer signposting services</li> </ul>
<b>Measurable outcomes across all Year Groups:</b> Attendance is well above national average for all groups, including PP and SEN Persistent absence well below national average	
<b>Transition</b>	
<ul style="list-style-type: none"> <li>• Designated teacher with responsibility for Yr6-7 transition who visits Yr6 in their primary school</li> <li>• Handover information between Designated Teacher, DSL and Year 7 HOY</li> <li>• Yr6 Transition Day at Rushey Mead</li> <li>• New parents/students events</li> <li>• Information packs for Yr6-7 transfers</li> <li>• Information videos on website</li> <li>• Mid-term admission interviews, tours etc</li> </ul>	<ul style="list-style-type: none"> <li>• Additional Y6-7 transition days/events for identified students and families, including those with SEN or other vulnerabilities</li> <li>• Supported P16 college visits</li> <li>• 1-to-1 support to complete P16 college applications</li> <li>• Extended time with Careers Advisor</li> <li>• Links with alternative provisions and specialist providers</li> <li>• Targeted meetings with Connexions Advisor for most vulnerable students</li> </ul>

<ul style="list-style-type: none"> <li>• Dedicated Careers Advisor and Careers Library</li> <li>• Yr11 Connexion appointments</li> <li>• Yr11 support for Post 16 applications</li> <li>• Post 16 information evening – providers in school</li> </ul>	
<b>Measurable outcomes across all Year Groups:</b> Student Voice is positive Parent Voice is positive	
<b>SEMH</b>	
<ul style="list-style-type: none"> <li>• Behaviour policy and consistent application</li> <li>• Non-teaching Assistant Heads of Year and Behaviour Mentors</li> <li>• Assemblies and associated tutorial programme</li> <li>• Staff training</li> <li>• Club offer</li> <li>• Sports Coach and lunch time activities</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted interventions</li> <li>• Bespoke support plans</li> <li>• Teaching Assistant support</li> <li>• Liaison with other services to support referral to CAMHS</li> <li>• Team Teach trained staff</li> <li>• Referrals to Children's Hospital School</li> <li>• Referrals to Leicester Partnership School</li> <li>• Local Authority support from SEMH Team</li> </ul>
<b>Measurable outcomes across all Year Groups:</b> Behaviour data shows positive trends Student Voice is positive Parent Voice is positive Staff Voice is positive Target students are accessing appropriate support EHCP targets for identified students are met	
<b>Staying Safe</b>	
<ul style="list-style-type: none"> <li>• Designated Safeguarding Lead (DSL) and Deputies on-site</li> <li>• DSL information clearly signposted – posters, lanyards, leaflet to parents</li> <li>• Staff presence before school and after school</li> <li>• High levels of staff supervision</li> <li>• Relevant policies and procedures in place</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies key worker</li> <li>• Bespoke safety plans</li> <li>• School Nurse referral</li> <li>• School Counsellor referral</li> <li>• Prevent referral if appropriate</li> <li>• Turning Point referral</li> </ul>

<ul style="list-style-type: none"> <li>• Safer recruitment</li> <li>• Staff training and Knowledge Quizzes</li> <li>• Risk Assessments as needed, trips assessed separately by EVC (Educational Visits Coordinator)</li> <li>• Access to CASP</li> <li>• Filtering and monitoring software</li> <li>• Trust and LA audits of practice</li> <li>• Associated assemblies and tutorial programme</li> <li>• Online Safety curriculum</li> <li>• Enrichments – visiting speakers, workshops etc</li> <li>• Health and Wellbeing fair</li> <li>• Breakfast Club</li> <li>• Club offer</li> <li>• Sports Coach</li> <li>• Mental Health First Aiders</li> <li>• Senior Lead for Mental Health</li> <li>• Newsletters, parental communications</li> </ul>	<ul style="list-style-type: none"> <li>• School/Police Liaison Officer</li> <li>• Targeted interventions – eg Knife Crime, Drugs Awareness</li> <li>• Reach Mentoring via CYPJ</li> </ul>
<b>Measurable outcomes across all Year Groups:</b> Student Voice is positive Parent Voice is positive CPOMS data informs Growth Curriculum, tutorials, assemblies etc CPOMS data informs staff training Attendance at clubs is high Trust and LA audits are positive	
<b>Family Support</b>	
<ul style="list-style-type: none"> <li>• My Child at School for communication and meal payments</li> <li>• Newsletters, social media</li> <li>• Dedicated email addresses for ease of contact</li> </ul>	<ul style="list-style-type: none"> <li>• Support to complete forms for Housing, financial support, benefits etc</li> <li>• Uniform/equipment support</li> </ul>

<ul style="list-style-type: none"> <li>• Open door policy</li> <li>• Non-teaching Assistant Head of Year</li> <li>• DSL always on site</li> <li>• Senior leaders accessible</li> <li>• Parents' Evenings</li> <li>• Translation support</li> <li>• Home visits where needed</li> <li>• Breakfast Club</li> </ul>	<ul style="list-style-type: none"> <li>• Food parcels</li> <li>• Bus passes</li> <li>• Taxis</li> <li>• Bereavement counselling referrals</li> <li>• Turning Point referrals</li> <li>• FREEVA/LWA referrals</li> <li>• Liaison with other agencies – Health, Police etc</li> <li>• SENDCo support</li> <li>• Community Roots events</li> </ul>
<b>Measurable outcomes across all Year Groups:</b> Attendance at Parents' Evening is high Parent Voice is positive Attendance is at or above national averages Access to support services is high	
<b>Curriculum</b>	
<ul style="list-style-type: none"> <li>• Growth curriculum closely matched to community/school need</li> <li>• Assemblies, linked tutorials</li> <li>• Enrichment</li> <li>• Careers curriculum</li> <li>• After school clubs</li> <li>• Trips and visits</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted interventions</li> <li>• SEND support</li> <li>• Support from Leicester Partnership School</li> <li>• Alternative Provision ( Internal and External)</li> <li>• Children's Hospital School</li> <li>• 1-to-1 tutoring</li> </ul>
<b>Measurable outcomes across all Year Groups:</b> Student outcomes, inc for vulnerable groups, is positive. Gaps are narrowed Attendance is welm above NA	